



Subject: Computing

Term	Christmas		Lent		Whitsun	
PP1	<p>Computing Systems and Networks – Technology around us</p> <p>Introduction to basic computer skills, including keyboard and mouse use.</p>	<p>Creating Media – Digital painting</p> <p>Students learn to create simple digital artwork using drawing tools.</p>	<p>Programming A – Moving a robot</p> <p>Students learn to create simple digital artwork using drawing tools.</p>	<p>Data and Information – Grouping data</p> <p>Learning to sort and group data as an introduction to data handling.</p>	<p>Creating Media – Digital writing</p> <p>Students use digital tools to create and edit text</p>	<p>Programming B – Programming animations</p> <p>Introduction to animations through basic programming concepts.</p>
PP2	<p>Computing Systems and Networks – IT around us</p> <p>Exploring IT's role in society and understanding responsible use.</p>	<p>Creating Media – Digital photography</p> <p>Learning photography basics and digital photo editing.</p>	<p>Programming A – Robot algorithms</p> <p>Developing simple algorithms to control a robot's actions.</p>	<p>Data and Information – Pictograms</p> <p>Using pictograms to represent and interpret data visually.</p>	<p>Creating Media – Digital music</p> <p>Creating digital music using sound tools and composition basics.</p>	<p>Programming B – Programming quizzes</p> <p>Students create simple quizzes using programming fundamentals.</p>
PREP	<p>Computing Systems and Networks – Connecting computers</p> <p>Introduction to basic networking concepts and computer connections.</p>	<p>Creating Media – Stop-frame animation</p> <p>Creating animations by sequencing images in stop-frame style.</p>	<p>Programming A – Sequence in music</p> <p>Using coding sequences to create patterns in music.</p>	<p>Data and Information – Branching databases</p> <p>Building and using databases to organize and retrieve information.</p>	<p>Creating Media – Desktop publishing</p> <p>Designing layouts and publishing content digitally.</p>	<p>Programming B – Events and actions</p> <p>Programming actions triggered by events in a digital setting.</p>
ELEMENTS	<p>Computing Systems and Networks – The internet</p> <p>Learning how the internet works and exploring online communication.</p>	<p>Creating Media – Audio production</p> <p>Introduction to audio editing and creating sound content.</p>	<p>Programming A – Repetition in shapes</p> <p>Using loops to create repeated patterns and shapes in programming.</p>	<p>Data and Information – Data logging</p> <p>Collecting, recording, and analysing data with digital tools.</p>	<p>Creating Media – Photo editing</p> <p>Advanced photo editing techniques to enhance digital images.</p>	<p>Programming B – Repetition in games</p> <p>Programming games using repetitive actions and loops.</p>



<p>FIGURES</p>	<p>Computing Systems and Networks – Sharing information</p> <p>Understanding information sharing through digital networks.</p>	<p>Creating Media – Vector drawing</p> <p>Learning to create images using vector graphics software.</p>	<p>Programming A – Selection in physical computing</p> <p>Programming conditional actions in physical computing devices.</p>	<p>Data and Information – Flat-file databases</p> <p>Using and creating flat-file databases for data organisation.</p>	<p>Creating Media – Video editing</p> <p>Introduction to video production and editing techniques.</p>	<p>Programming B – Selection in quizzes</p> <p>Creating quizzes using programming with conditional statements.</p>
<p>RUDIMENTS</p>	<p>Computing Systems and Networks – Communication</p> <p>Exploring digital communication methods and internet safety.</p>	<p>Creating Media – 3D Modelling</p> <p>Designing 3D models using digital tools for virtual spaces.</p>	<p>Programming A – Variables in games</p> <p>Using variables to create interactive features in games</p>	<p>Data and Information – Spreadsheets</p> <p>Learning to organize, analyse, and visualize data with spreadsheets.</p>	<p>Creating Media – Web page creation</p> <p>Designing and publishing simple web pages</p>	<p>Programming B – Sensing in physical computing</p> <p>Programming devices to respond to sensor inputs for interactive projects.</p>