

Loyola Preparatory School

Policy for

Prayer and Liturgy








Ad Majorem Dei Gloriam
To the Greater Glory of God

Approved by: Full Governing Body
Reviewed: September 2025
Next review due by: September 2026

At Loyola, prayer and liturgy are central to our Catholic ethos and daily life. This policy outlines our commitment to providing meaningful prayer and worship opportunities that support the spiritual development of all pupil.

Our Mission Statement has been agreed by the whole school community and is known by all. It is underpinned by clear values that stem from the teaching of the Jesuits led by St Ignatius (our patron saint), stating our school's overarching purpose and 'reason for being'.

"Ad Majorem Dei Gloriam"

	<p>We do everything for God's Glory: We do everything with love for God and to make Him proud.</p> <p><i>Ad Majorem Dei Gloriam (AMDG):</i> Living and learning for the greater glory of God.</p>
	<p>We care for everyone: Be kind and look after each other.</p> <p><i>Cura Personalis:</i> Caring for each person as a whole — body, mind, and spirit.</p>
	<p>We do our best: We always try hard and keep learning.</p> <p><i>Magis:</i> Striving for excellence and seeking to do more for God and others.</p>
	<p>We see God everywhere: We find God in people and the world. He is always with us.</p> <p><i>Finding God in All Things:</i> Recognising God's presence in every aspect of life.</p>
	<p>We help others: We share, care, and stand up for what is right.</p> <p><i>Men and Women for Others:</i> Forming people of compassion, justice, and service.</p>

- The Mission Statement is read, as part of prayer, in class and in assembly.
- The Mission Statement is displayed prominently in the school entrance, the school hall, in every classroom and on the school website.

Through our Prayer and Liturgy policy we aim for the whole school community to be supported to:

- Through work, to develop their full potential as part of the community and as a unique person made in the image and likeness of God.
- Through worship, to learn to know and love God and to recognise and respond to the person of Christ in others.
- Through witness, to celebrate Gospel messages of justice and peace.

Introduction:

We believe that prayer and liturgy in a Catholic school names and celebrates God's presence in our lives. It is concerned with giving glory, honour, praise and thanks to God. It is our loving response, in word and action, to God's invitation to enter into relationship, made possible through the work of Jesus Christ and the witness of the Holy Spirit.

Here, at Loyola, school prayer, worship and liturgical celebrations are central to the life of the school and our Catholic nature. These allow our pupils and staff to come together to worship God. Whilst we respect the diversity of belief in the world are committed to the teaching of other faiths; we are dedicated to creating a school which is Christ-centred in character. We encourage the children to experience worship and liturgical celebrations in a relevant and meaningful manner. Our Prayer and Liturgy takes account of the religious and educational needs of all who share it.

Within Loyola, prayer and liturgy is far more than a statutory requirement. It is an essential part of our distinctive ethos; a way of celebrating our faith and deepening our relationship with God through prayer, reflection, praise and celebration. Our staff ensure that children are provided with opportunities to develop their spirituality and a close relationship with God through acts of worship. In developing a sense of spirituality, our children are prepared to live out their lives in accordance with their vocation.

“The celebration of Catholic liturgies and prayers as an integral part of the learning and teaching should enable the school community to become reflective, experience the presence of God and should develop a mature spiritual life.”

(Marcus Stock (2012), Christ at the Centre, Catholic Truth Society, 23)

Legal Requirements:

We acknowledge the law requires all maintained Catholic schools to provide a daily collective act of worship (prayer and liturgy) for all pupils (section 70, 1988 Education Act) that is in accordance with the rites, practices, disciplines, and liturgical norms of the Catholic Church (School Standards and Framework Act 1998, schedule 20; Instrument of Government clause 2).

The school’s provision for prayer and liturgy will fulfil pupils’ entitlement to experience the range of liturgical treasures of the Church, including a shared repertoire of prayers and liturgical music which pupils in the school will be familiar.

Prayer and liturgy are not designated curriculum time and will not be subsumed under any part of the curriculum, including religious education.

Responsibility:

a) Governance

The governors (and trustees), as guardians of the Catholic school’s life and mission, have a responsibility to ensure that:

- prayer and liturgy are central to the Catholic life of the school and therefore are in line with the guidance set out by the Prayer and Liturgy Directory
- there is a named person or people for prayer and liturgy in the school
- the prayer and liturgy policy is updated regularly and shared with all stakeholders
- there is a budget for prayer and liturgy that reflects its centrality to the life of a Catholic school

b) Headteacher

- The headteacher, as the spiritual leader of the school as a Catholic community, ensures that:
- prayer and liturgy are central to the Catholic life of the school and therefore are in line with the guidance set out by the Prayer and Liturgy Directory
- they work in partnership with the leader(s) for prayer and liturgy
- those responsible for prayer and liturgy have been appropriate training and formation to ensure guidance is followed and adhered to
- there are suitable resources for prayer and liturgy in the school

c) Prayer and Liturgy Co-ordinator

Those responsible for prayer and liturgy ensure that:

- prayer and liturgy are central to the Catholic life of the school and therefore are in line with the guidance set out by the Prayer and Liturgy Directory
- There is an annual plan of provision (Appendix 3) for prayer and liturgy across the school year which identifies liturgical seasons and key celebrations, as well as opportunities for the celebration of the

Sacraments

- there is daily planned prayer for all pupils, appropriate to age and ability, as outlined in the Prayer Progression Directory (Appendix 2)
- pupils are supported in their liturgical formation to take an active role in the planning, preparation, and delivery of prayer and liturgy according to their age and capacity, and in a manner which facilitates their progressive participation
- resources to support the planning of prayer and liturgy are appropriate and readily available to staff and pupils
- induction on prayer and liturgy with new staff as required
- staff have access to effective training and formation opportunities
- monitoring of prayer and liturgy is reported to the headteacher and governing body to support whole school development and the Catholic life of the school
- there is collaboration with local clergy and parishes
- liaison with the Diocesan Advisory Service and others is maintained to ensure they keep updated with best practice

Overview of prayer and liturgy provision

The school week has planned opportunities for Prayer & Liturgy and demonstrates the daily and weekly pattern of these.

Loyola Prayer & Liturgy Overview (also as Appendix 1)

	Kindergarten *	Reception	KS1	KS2
Monday	Daily prayers	Daily prayers COTW-Gospel Assembly	Daily prayers COTW- Gospel Assembly	Daily prayers COTW- Gospel Assembly
Tuesday	Daily prayers	Daily prayers	Daily prayers Class led worship (teachers)	Daily prayers Hymn Practice
Wednesday	Daily prayers	Daily prayers Mass**	Daily prayers Mass Hymn Practice	Daily prayers Mass
Thursday	Daily prayers Class led worship	Daily prayers Class led worship	Daily prayers Class led worship	Daily prayers Class led worship
Friday	Daily prayers	Daily prayers Celebration Assembly	Daily prayers Celebration Assembly	Daily prayers Celebration Assembly

*Kindergarten will join assemblies and parts of Mass on occasions such as Harvest and the Feast days of some Saints.

**Reception will build up to attending full Mass over the course of the first term

Our Annual Plan of Provision (Appendix 3) includes more detail. It outlines when prayer and liturgy take place, and the daily and weekly pattern of prayer and liturgy offered at Loyola. It also includes when Mass is celebrated across the year, when there are opportunities for the Sacrament of Reconciliation, and when there are special liturgies, dates for these, who is responsible, etc.

Expectations for Prayer & Liturgy

As a Catholic school, Jesus Christ remains central to every aspect of school life. All pupils are educated in the beliefs and devotional practices of the Catholic Church. Participation in daily act of collective worship remains at the helm of every morning, before lunch, after lunch, within RE lessons and at the end of each day.

- Every class will have a focal point, which is given prominence in the room. This focal point must be treated with reverence. It must be liturgically correct and follow the church's year. Focal points must not be untidy.
- Every class prepares and leads Mass once a term, with parents, families and parishioners warmly welcomed.
- Daily prayers are said at the start and end of each day, other prayers such as grace before and after meals are said.
- Over the course of the week, a whole school Gospel assembly, led by the Headteacher or a member of SLT, takes place. These are evaluated by the children, whose feedback is considered for future assemblies.
- Hymn practice is celebrated each week which is led to enrich prayer and liturgy.
- Class liturgies which are planned for as part of the curriculum, have a specific theme such as reconciliation and forgiveness during Lent.
- During the months of May and October, the school hold a lunchtime Rosary Club for pupils and staff.
- Penitential services are carried out during Lent for the whole school. Children receive ashes on Ash Wednesday as a Mass/Service.

Worshipping Nature of the School:

We endorse the belief that Collective Worship takes into account the religious and educational needs of all who share in it:

- Those who form part of the worshipping community in church.
- Those for whom school may be their first and only experience of church.
- Those from other Christian traditions, or none.
- Those from other faith backgrounds.
- It will be an educational activity or experience to which all can contribute and from which all can gain.

We will continue to foster and deepen the child's personal relationship with God our Father daily in prayer. The Worshipping nature of our school is expressed in a variety of ways including:

- Prayer
- Reflection
- Assemblies
- Hymn Praise
- Eucharist
- Sacraments
- Classroom Prayer/Worship

Prayer will not only be confined to an act of worship. Worship in Loyola is more than just a legal requirement. It is an integral part of school life and central to the Catholic tradition.

Purposes of Prayer and Worship at Loyola:

- To contemplate something of the mystery of God
- To reflect on spiritual and moral issues
- To explore their own beliefs
- To respond to and celebrate life
- To experience a sense of belonging and develop community spirit
- To develop a common ethos and shared values
- To enrich religious experience
- To grow in liturgical understanding and development
- To reinforce prayers that are part of the Catholic tradition

- To reinforce positive attitudes
- To participate fully
- To make time to 'wonder at', 'to come to terms with' and 'to give worth to'.

Types of Prayer

- **Praise** (I love you): the highest form of prayer because there is no self-interest in that, just praising God for being God. That's what we are called to do in prayer.
- **Thanksgiving** (Thank you): to be thankful for his manifold gifts. Example if you are feeling in that mood of thanksgiving.: Come, let us give thanks to the Lord; give thanks to the Lord for He is good; for His love has no end.
- **Repentance** (I am sorry): we are very aware of how far we fall short of the Gospel ideas; we are conscious of our sinfulness, so coming before God, conscious of our sins, and asking His forgiveness.
- **Petition** (Please): intercession, for ourselves, for others and for the world. We don't need too much encouragement with this.





Ways of Praying

- **With the voice** - vocal prayer - saying prayers Set prayers, your favourite prayers formal prayers; Morning Office; Evening Prayer; Office of Readings.
- **Of the mind** – meditation – meditative prayer of the mind: Take a scene or parable from the Gospel and place ourselves in that story, in that picture and meditate on it and reflect. That can really be a starting point for our prayer, so just quietly reflecting on that, without too many words. The mind is seeking understanding and insight. The mind is active but the lips are quiet.
- **Of the heart** – contemplation – contemplative prayer which is the old meditation, and beyond prayerful reflection but it exercises prayer of the heart: the imagination and will. The lips and mind come to rest, but the heart and will reach out to God's presence. Simply looking at the Lord, in stillness and in wordless prayer.

Class Led Prayer (Collective Worship):

Prayer and liturgy follow a call and response structure. God calls to us and we respond to him. When God speaks to us in his words (scripture), it is the response of the heart to respond with love whether that be a prayer of praise, adoration, thanks giving, repentance or intercession.

When this conversation with God happens within the formal liturgy of the Church, this pattern is repeated back and forth. We want to support our children in understanding the call and response pattern.

	Welcome (gather)	We come together as part of God's family. We use candles and other religious artefacts to show we are preparing for worship.
	Word (listen)	God speaks to us and we listen (scripture reading).
	Worship (Response)	We respond to the Word of God.
	Witness (Mission)	We choose a way to go forth, sharing the Good News and following God's mission in our everyday lives.

Gradual steps for preparing and leading Class Led Prayer

Teachers will plan for Class Led prayer and Celebration of the Word by either using the Sunday Gospel as read from the Good News Bible or through using chosen reflection themes or readings. Children will be encouraged to follow the example of the teacher and prepare and lead aspects of Celebration of the Word once per week, appropriate to their age and stage of development.

In EYFS, children will be encouraged to set up the focus table and light the candle ready to worship God. At Key Stage One, children will actively plan and lead the **Welcome** for worship – they may choose songs to gather to, lead in the singing and take responsibility for preparing the focus table. They will also explain why we are coming together and the theme of the celebration.

At Lower Key Stage Two, Prep (Year 3) children will be guided by the teacher to prepare and lead the **Welcome** for Celebration of the Word and take part in reading scripture for **Word**. By the end of Elements (Year 4) children will prepare and lead the **Welcome, Word** and **Worship** once per week as guided by the teacher.

At Upper Key Stage Two, Children in Figures (Year 5) and Rudiments (Year 6) children will work towards being able to confidently plan a full Celebration of the Word, once per week with the scripture provided by the teacher or that they themselves have sought out.

It is expected that all children are able to plan, lead and partake respectfully and reverently in Prayer and Liturgy by the end of Key Stage Two. (see Appendix 5 for the planning document for class led prayer)

Just as the disciples asked Jesus for guidance in prayer, at Loyola we recognise that our children need to be supported in their development and understanding of prayer and how it can enhance not only their faith but their relationship with God.

For school and more traditional prayers, this is set out in our Progression in Prayer document (Appendix 2). Booklets have been created for each year group to support this progression, with the aim that by the time our children leave Loyola they have a greater knowledge of the core prayers within the catholic faith as well as a deeper understanding as to why we say and use them.

The Role of Staff

We believe that leading pupils in prayer is a vital and essential part of Catholic education. It is expected that teachers will:

- Provide opportunities for pupils to pray
- Provide pupils with meaningful prayer experiences
- Assist pupils to develop the language of prayer
- Teach pupils the traditional prayers of the Church
- Help pupils to develop habits of prayer

Resourcing

Prayer and liturgy are central to the school's understanding of itself as a Catholic school, and this is reflected in the annual budget allocation and available resources, including staff time, chaplaincy provision, and dedicated space for prayer and liturgy. The Catholic character of the school is reflected in religious artefacts and images on display throughout the building. Physical resources are both in-class and centrally-based. All classes have access to quality Bibles, suited to the ages and needs of the class and with all pupils being presented with a Bible from the school in Prep (Y3) or if they join the school in KS2. There are a variety of books, posters, artefacts and ICT software to support all acts of worship.

Dedicated spaces for prayer and liturgy are furnished and maintained as such, and updated to reflect the Church's liturgical season. Staff training and formation costs will be supported through budgeting within the

school so that all staff are able to fulfil their responsibility to contribute to the prayer and liturgical life of the school.

Loyola's Prayer and Liturgy is also guided by the CST programme, Rooted in Love and the Wednesday Word that is rooted in the Church's teachings. This also supports pupils to gain a better understanding of CST, relating it to the Bible and everyday life. Stories from the Bible allow pupils to immerse themselves in stories that change hearts and minds and shows that Jesus' stories are just as relevant today as they were when he told them.

Our faith teaches us that God loves us and wants to have a relationship with us. Our relationship with God is built up through our worship of him – the time spent talking and listening to him. Liturgy and prayer at Loyola aims to enable children to live their lives to the fullest, through deepening their faith and developing a personal relationship with God.

Prayer Tables and Sacred Spaces

- Each class has a Prayer table that changes regularly and this is a dedicated areas within the classroom and school setting where the children can encounter God. Here the pupils can pray, listen to a reading, have time for reflection or to take action. It will have key items such as artefacts placed on it and we follow the liturgical year with appropriate altar cloths.
- The children are invited to spend time in our prayer garden. It is a beautiful place where the children can come and say a quiet prayer or spend some time reflecting. We also have a statue of Mary in this setting. Our Path Lighters take great pride in starting on their action plan to create new prayer activities in here for the children to engage with and assist with monitoring the space.
- We are currently establishing a Corridor of Faith that is either linked to Catholic Life and Mission or Prayer & Liturgy. Displays may include information on the class saints or display prayers, related to a theme, from every child in the school.
- Within each classroom, there is an RE display relating to the current 'Magister' topic which is in line with the RED.
- At Loyola, we use the Catholic Social Teaching images from "Rooted in Love" and scripture to help inspire our learning. We also supplement these teachings with resources provided by CAFOD to guide us with our understanding of each principle.

Pupil Voice

At Loyola, we recognise that we are a community, and understand the importance of everyone in our community having a contribution to our decisions as a school. Our aim is to increase the involvement of pupils in decision making at Loyola, and that has been no different when it comes to the faith of our school.

We have a number of pupil voice groups, but one of those are solely focused on the faith of our school is our Path Lighters group.

Training and formation

All new staff will be supported during induction and beyond, so that they fully understand the responsibility they carry with their individual role for leading prayer and liturgy in the school. Any individual training needs will be identified and addressed through training and formation. There will also be the opportunity for whole staff professional development at least once a year, so that all staff understand the importance of prayer and liturgy and relevant staff are well supported to lead as required.

Monitoring and evaluation

Monitoring and evaluation of the quality and impact of prayer and liturgy will take place regularly, and at least annually, and involve all key stakeholders; pupils, parents, staff, clergy, governors and trustees. Areas for development will be identified and issues raised will be actioned and evidenced as appropriate.

Review

The policy will be reviewed as part of the regular cycle of policy review conducted by the governors.

Appendix 1 – Overview of Provision of Prayer & Liturgy at Loyola

	Kindergarten *	Reception	KS1	KS2
Monday	Daily prayers	Daily prayers COTW – Gospel Assembly	Daily prayers COTW - Gospel Assembly	Daily prayers COTW - Gospel Assembly
Tuesday	Daily prayers	Daily prayers	Daily prayers Class led worship (either Tuesday or Thursday)	Daily prayers Hymn Practice
Wednesday	Daily prayers	Daily prayers Mass**	Daily prayers Mass Hymn Practice	Daily prayers Mass
Thursday	Daily prayers Class led worship	Daily prayers	Daily prayers Class led worship (either Tuesday or Thursday)	Daily prayers Class led worship
Friday	Daily prayers	Daily prayers Class led worship Celebration Assembly	Daily prayers Celebration Assembly	Daily prayers Celebration Assembly

*Kindergarten will join assemblies and parts of Mass on occasions such as Harvest and the Feast days of some Saints.

**Reception will build up to attending full Mass over the course of the first term

Appendix 2 - Prayer Progression Directory

Phase / Age	EYFS (3-5)	KS1 (5-7)	Lower KS2 (7-9)	Upper KS2 (9-11)	Beyond KS2 (11+)
Prayers	The sign of the Cross	The sign of the Cross	The Apostle's Creed	Morning Offering	The Benedictus
	The Lord's prayer	The Lord's prayer	An act of contrition	The Rosary	The Angelus
	The Hail Mary	The Hail Mary	Angel of God	The Magnificat	Hail Holy Queen
	Grace before meals	Glory Be Grace before meals	Come, Holy Spirit	Act of Faith	The Memorare
	Grace after meals	Grace after meals	The Prayer of St Richard of Chichester	Act of Hope Act of Love	Jesus, Mary and Joseph, I give you Eternal Rest
Additional Whole School Prayers	Morning prayer	The Prayer of St Ignatius			
	End of the day prayer	Eternal Rest			

As soon as pupils start to attend weekly Mass, they are introduced to prayers such as The Hail Mary, Eternal Rest and the prayer of St Ignatius.

Appendix 3 - Loyola Annual Plan of Provision

During 2025-2026, we continue to embed music and refresh the music repertoire by:

- Engaging with our Music lead to incorporate music into our RE lessons along with learning new hymns appropriate to the liturgical year (these can be used in Mass and class)
- Continue to teach children the sung responses within the Mass including some in Latin
- Work with the local Parishes for the school's choir to support with different Masses or events

The Mass timetable includes dates and timings of Masses to be celebrated during the year, including the plan for any holydays of obligation that fall within the school term. Class led worship will include our House Saints and Class Saints if their feast day (see Appendix 4) does not fall within term time.

<u>Date (Christmas Term 2025)</u>	<u>Mass</u>	<u>Class</u>
3 rd September (10.30am)	The start of the new academic year	Led by staff
10 th September (10.30am)	No Mass	N/A
17 th September (10.30am)	Feast of the Holy Cross (14 th Sept)	Rudiments
24 th September (10.30am)	Sharing - service	Figures
1 st October (10.30am)	St Francis of Assisi (4 th October)	Prep
8 th October (10.30am)	Our Lady of the Rosary (7 th October)	PP2
15 th October (10.30am)	Harvest	PP1
22 nd October (10.30am)	Peace	Els
Half Term		
5 th November (10.30am)	All Saints (1 st Nov)	Ruds
12 th November (10.30am)	No Mass (Armistice Service the day before)	Prep
19 th November (10.30am)	Feast day of St Cecilia (22 nd Nov)	Schola
26 th November (10.30am)	Christ the King (last Sunday before Advent)	Figs
3 rd December (10.30am)	Advent Service (followed by Reconciliation for Prep & Elements)	Elements
10 th December (10.30am)	No Mass (KS1 Nativity Performance)	PP1 & PP2

<u>Date (Lent Term 2026)</u>	<u>Mass</u>	<u>Class</u>
7 th January (10.30am)	Epiphany	Figures
14 th January (10.30am)	Baptism of the Lord (11 th Jan)	PP2
21 st January (10.30am)	Theme: CST	Prep
28 th January (10.30am)	St Thomas of Aquinas (28 th Jan)	Elements
4 th February (10.30am)	The Presentation of the Lord (2 nd Feb)	PP1
11 th February (10.30am)	Theme: Lent	Rudiments
Half Term		
25 th February (10.30am)	Southwell House (21 st Feb)	Southwell
4 th March (10.30am)	St. David, Patron Saint of Wales (1 st March)	PP2
11 th March (10.30am)	Theme: Loyalty & helping others	Prep

18 th March (10.30am)	St Patrick (17 th March)	PP1
25 th March (10.30am)	Re-enactment of The Passion	Figures

<u>Date (Whitsun Term 2026)</u>	<u>Mass</u>	<u>Class</u>
22 nd April (10.30am)	St George (23 rd April)	Els
29 th April (10.30am)	St Joseph, the worker (1 st May)	Prep
6 th May (10.30am)	Mary, Mother of God (month of May)	Reception
13 th May (10.30am)	Theme: Respect and Tolerance (British values)	PP1
20 th May (10.30am)	Ascension of Our Lord (29 th May)	Figures
Half Term		
10 th June (10.30am)	Pentecost (8 th June)	Els
17 th June (10.30am)	Theme: Jesuit values	PP2
24 th June (10.30am)	Theme: First Holy Communion	Prep
1 st July (10.30am)	St Ignatius (31 st July)	Whole school
8 th July (10.30am)	Leavers Mass	Rudiments

Opportunities for receiving the Sacrament of Reconciliation.

During Advent and Lent, some of our Parish Priests (and trustees) visit Loyola to enable pupils to participate in the Sacrament of Reconciliation. This takes place in the school hall and is facilitated by the priests. Typically, in the period of Advent classes from Prep and Elements will come to the Hall in silence. They will sit facing a prayer focus table, with a candle lit and soft music playing. They will be led in their reflection and prayers by an adult whilst taking turns to speak with a priest privately in a corner of the hall. In Lent, boys are led by our Pathlighters (prayer leaders) to visit and learn about the Stations of the Cross before participating in a time of reflection.

At these times, all pupils are given the opportunity to participate in the adult-led reflection and to have time with the priest. Only pupils who have made their First Confession in the Catholic faith will receive absolution from a priest.

Reconciliation Dates	
03/12/25	Advent
27/03/26	Lent

Appendix 4 – Feast days of House & Class Saints

English Martyr	Feast Day
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Robert Southwell	21 st February
Nicholas Owen	22 nd March
Thomas Garnet	23 rd June
Edmund Campion	1 st December





Class	Saint	Patron Saint of	Feast Day
Kindergarten	Mary	Mother of Jesus	October: month of the rosary May: month of Mary
Reception	Francis of Assisi	animals	4 th October
Pre Prep 1	Bernadette	The poor and ill	16 th April
Pre Prep 2	Kizito	Primary schools and children	3 rd June
Prep	Philomena	Babies, children & young people	11 th August
Elements	Thomas of Aquinas	Education	28 th January
Figures	Jude	Hope, overcoming obstacles	28 th October
Rudiments	Philip Neri	Joy & happiness	26 th May

Appendix 4 – Planning template for class led prayer



Planning for Class Led Worship

Names of pupils leading prayer:

	Welcome (gather)	We come together as part of God's family. We use candles and other religious artefacts to show we are preparing for worship.
	Word (listen)	God speaks to us and we listen (scripture reading).
	Worship (Response)	We respond to the Word of God.
	Witness (Mission)	We choose a way to go forth, sharing the Good News and following God's mission in our everyday lives.
Our theme <i>Explain why this theme is important.</i>		
Resources <i>Do we need any items to make our Class Led Prayer more effective? (i.e. a piece of art on the IWB, an artefact, photos, etc.)</i>		
Class Led Worship		

Start of the session – make the sign of the cross, introduce the theme

Music



Is there a hymn that we could use, a special song or just quiet music?

Scripture



*Which passage from scripture are we going to use?
Can the class follow it in their Bibles?
Does it have to be read? Could it be acted out?*

Respond



Explain how this relates to God. Does anyone in the class have anything to add?

Prayer



*What type of prayer will you use?
(Communal prayer, formal prayers, individual prayers, silence and reflection. Symbolic actions – passing around the olive cross, putting a pebble on the focus table, etc.)*

Go Forth



*How are we going to take God's message away?
What **evidence** will we have to demonstrate this?*

End of the session – make the sign of the cross

Evaluation	
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